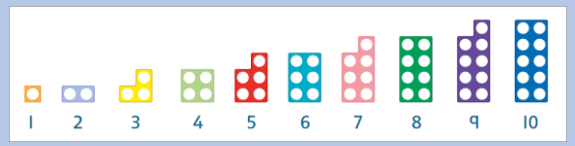
Physical Development

Fine motor skills – the children practise cutting skills, colouring and manipulating playdough. We also incorporate a range of building blocks, threading and jigsaws into continuous provision.

Gross motor skills – children are encouraged to develop their strength, balancing and coordination during outdoor play and forest school sessions.

Maths

Maths focuses on different concepts each week which the children access through play and adult interactions. They will also become familiar with Numicon and build their confidence with the colours of the tiles. Each day we use Numicon to represent the number of children present.



We will also be singing lots of number rhymes including 1,2,3,4,5 Once I Caught a Fish Alive, 5 Speckled Frogs and 5 Little Men in a Flying Saucer.

Block 1
Why do you love me?



Welcome back to all our existing Nursery children after a lovely summer. We also welcome our new families and look forward to seeing your children settle in and enjoy new opportunities and challenges. This block of learning takes us up to half-term. We will be learning about families and friends with lots of discussion about special times, homes and emotions.

English

Phonics – During Phase 1 of Phonics learning we teach the children how to listen and tune in to the sounds around them. We use Nursery Rhymes and focus on; Listening, Syllables, Rhyming, Alliteration and Sound Knowledge.

Reading – In Nursery we use specific book collections to match our learning which the children can access during child-initiated play. During this block the book collection contains books about starting school, families and emotions.

Writing – Children will be developing mark making skills using colouring tools inside and chalk outside. We will also be practising big movements with their arms (gross motor skills) in different writing motions such as up/down, circles and squiggles.

Dates for your Diary

- Individual and sibling group photos – Tuesday 8th September
- Thursday 15th October – last day of half-term.
- Friday 16th October – INSET day

Personal, Social & Emotional Development

We will be using the SCARF unit 'Marvellous Me!' to learn about ourselves and our families. Children will be able to:

- Recognise that we are unique.
- Describe different feelings and use this skill to manage relationships.
- Understand that some families are different from theirs, but these families also love and care for one another.

Nursery Rhyme Time & Singing

Each day we sing a variety of songs such as Nursery Rhymes and songs connected to our topic.

In addition to this we will be singing number songs with props and songs about ourselves, such as 'Good to be me' and 'These are my eyes'.

Important Information

- Please remember to send your child in with a warm, waterproof coat when necessary and ensure that it is **named** along with all their other items of clothing and footwear including wellies for Forest School. MyNametags are a company who give the school 24% commission on any name labels ordered using this link: https://www.mynametags.com/affiliate?id=66624. A fab way of not losing items of clothing, bags, lunch items etc and also making a bit of money for the school! The school id is 66624 if you don't use the link.

- Please help your child increase in independence by encouraging them to put on their own coat and shoes. We would also like all children to be confident at drinking from a cup without a lid and to be able to eat a whole apple and peel a small orange.

- If you include grapes in your child's packed lunch, please ensure they are cut in half lengthways or smaller to avoid them being a choking hazard.



In recent years we have noticed an increase in the need for speech and language intervention and much of this is due to the use of dummies and bottles. If your child still uses a dummy or bottle with a teat, could we please respectfully ask you to discontinue their use as soon as possible, encouraging your child to give their dummy to the 'Dummy Fairy' now that they have started school. If you need any help with this please speak to us or contact your Health Visitor or Children's Centre.



Similarly, if your child is still struggling with toilet training please seek advice from your Health Visitor who will be able to offer tips and tricks suitable for your child. Please also use this link for NHS advice https://www.nhs.uk/conditions/baby/babys-development/potty-training-and-bedwetting/how-to-potty-train/. If your child is on the brink of getting there, please send them in pants with some changes of clothes. It's much better for them to know the sensation of being wet and want to avoid it, rather than wearing a nappy or pull up.