Physical Development

Fine motor skills – the children practise cutting skills, colouring and manipulating playdough. We also incorporate a range of building blocks, threading and jigsaws into continuous provision.

Gross motor skills – children are encouraged to develop their strength, balancing and coordination during outdoor play and forest school sessions. We will be learning some superhero dance moves using YouTube videos.

Block 2
What Do People Celebrate?



This is always an exciting half-term in the lead up to Christmas and we will be learning about traditional celebrations including Diwali, weddings and Christmas. We start by learning the story of Rama and Sita for Diwali. We will also learn about different kinds of weddings before our Christmas fun begins! The children will enjoy lots of singing, stories and crafts as well as all their favourite activities in the classroom and at Forest School.

Dates for your Diary

- Art Week – w/c Monday 2nd November
- Children In Need Day – Thurs 12th Nov
- Nursery Night Walk Thursday 3rd Dec 5pm-6.30pm
- Foundation Stage Nativity – Weds 9th Dec 9.30am, Thurs 10th Dec 2.00pm
- Christmas Party – Thurs 17th Dec (party clothes)
- Last day of term – Fri 18th Dec (Non-Uniform)

Maths

We follow the White Rose Maths Nursery scheme of work. Children learn through play with concepts woven into provision in the classroom. Keyworkers ensure children in their groups have accessed and understood the key questions and concepts and we evidence their learning in their learning journals. This half term we will be counting using songs, subitising (knowing how many without counting) and joining in with repeating patterns.



English

Phonics – We are now ready to start our Little Wandle phonics sessions in keyworker groups every day. The short sessions include games which help the children learn about rhyme, alliteration and letter sounds.

Reading – We have a lovely selection of stories for this topic which we will be reading as a whole class as well as in small groups. During free choice time the children are encouraged to choose their own books to share with each other or with an adult.

Writing – Children will be developing mark making skills using colouring tools inside and chalk outside. We will also help their development by practising big movements with their arms (gross motor skills) in different writing motions such as up/down, circles and squiggles.

Personal, Social & Emotional Development

Personal, Social & Emotional Development

We will be using the SCARF unit 'Valuing Difference'. Children will be able to:

- Recognise that there are differences and similarities between themselves.
- Celebrate their friends and include them.
- Understand people have different cultures and religions.

Important Information

- Please remember to send your child in with a warm, waterproof coat when necessary and ensure that it is **named** along with all their other items of clothing and footwear including wellies for Forest School. MyNametags are a company who give the school 24% commission on any name labels ordered using this link: https://www.mynametags.com/affiliate?id=66624. A fab way of not losing items of clothing, bags, lunch items etc and also making a bit of money for the school! The school id is 66624 if you don't use the link.

- Please help your child increase in independence by encouraging them to put on their own coat and shoes. We would also like all children to be confident at drinking from a cup without a lid and to be able to eat a whole apple and peel a small orange.

- If you include grapes in your child's packed lunch, please ensure they are cut in half lengthways or smaller to avoid them being a choking hazard.



In recent years we have noticed an increase in the need for speech and language intervention and much of this is due to the use of dummies and bottles. If your child still uses a dummy or bottle with a teat, could we please respectfully ask you to discontinue their use as soon as possible, encouraging your child to give their dummy to the 'Dummy Fairy' now that they have started school. If you need any help with this please speak to us or contact your Health Visitor or Children's Centre.



Similarly, if your child is still struggling with toilet training please seek advice from your Health Visitor who will be able to offer tips and tricks suitable for your child. Please also use this link for NHS advice https://www.nhs.uk/conditions/baby/babys-development/potty-training-and-bedwetting/how-to-potty-train/. If your child is on the brink of getting there, please send them in pants with some changes of clothes. It's much better for them to know the sensation of being wet and want to avoid it, rather than wearing a nappy or pull up.