**Progression in RE**

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| **BELIEVING**  |
|  |  | **Year 3/4** |
| **BELIEVING**  | **B1) Engaging with key beliefs/concepts through analysis of texts**  | **B1** Be able to explain what it means for a text/story to 'have authority' for a group of believers  |
| **B2) Making connections between beliefs/concepts within and between belief traditions**  | **B2** Be able to identify connections between beliefs/concepts within a single belief tradition with reference to authoritative texts/stories, e.g. salvation and incarnation, tawhid and creation, dharma and moksha.  |

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| **THINKING**  |
|  | **Year 3/4** |
| **THINKING**  | **T1) Articulating how and whether things make sense** | **T1** Be able to identify ways in which different people think about the world differently.  |
| **T2) Showing awareness of different approaches to understanding the world**  | **T2** Be able to understand and begin to explain that there is a difference between believing and knowing.  |
| **T3) Showing evidence of a process of reasoning**  | **T3** Be able to provide with a range of evidence reasons why a member of a belief tradition may hold a particular belief (e.g. that the world was created, that God exists).  |

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| **LIVING** |
|  | **Year 3/4** |
| **LIVING** | **L1) Showing understanding of core concepts relating to the human/social scientific study of religion and belief**  | **L1** Be able to describe the difference between ‘beliefs’ and ‘religion’.  |
| **L2) Showing understanding of connection between religious practice and content**  | **L2** Be able to identify ways in which religious practices vary depending on geographic, social, and cultural context.  |
| **LIVING**  | **L3) Showing understanding of the way in which beliefs impact on the individual**  | **L3** Be able to make connections between beliefs and the decisions an individual makes about how to live their life.  |
| **L4) Showing understanding of the way in which community can impact on religious practice**  | **L4a** Be able to explain at the importance of community within the religious/non-religious tradition studied. **L4b** Be able to explain connections between religious beliefs and worship as a community in at least two belief traditions.  |