**Progression in RE**

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| **BELIEVING** | | |
|  |  | **Year 3/4** |
| **BELIEVING** | **B1) Engaging with key beliefs/concepts through analysis of texts** | **B1** Be able to explain what it means for a text/story to 'have authority' for a group of believers |
| **B2) Making connections between beliefs/concepts within and between belief traditions** | **B2** Be able to identify connections between beliefs/concepts within a single belief tradition with reference to authoritative texts/stories, e.g. salvation and incarnation, tawhid and creation, dharma and moksha. |

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| **THINKING** | | |
|  | | **Year 3/4** |
| **THINKING** | **T1) Articulating how and whether things make sense** | **T1** Be able to identify ways in which different people think about the world differently. |
| **T2) Showing awareness of different approaches to understanding the world** | **T2** Be able to understand and begin to explain that there is a difference between believing and knowing. |
| **T3) Showing evidence of a process of reasoning** | **T3** Be able to provide with a range of evidence reasons why a member of a belief tradition may hold a particular belief (e.g. that the world was created, that God exists). |

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| **LIVING** | | |
|  | | **Year 3/4** |
| **LIVING** | **L1) Showing understanding of core concepts relating to the human/social scientific study of religion and belief** | **L1** Be able to describe the difference between ‘beliefs’ and ‘religion’. |
| **L2) Showing understanding of connection between religious practice and content** | **L2** Be able to identify ways in which religious practices vary depending on geographic, social, and cultural context. |
| **LIVING** | **L3) Showing understanding of the way in which beliefs impact on the individual** | **L3** Be able to make connections between beliefs and the decisions an individual makes about how to live their life. |
| **L4) Showing understanding of the way in which community can impact on religious practice** | **L4a** Be able to explain at the importance of community within the religious/non-religious tradition studied.  **L4b** Be able to explain connections between religious beliefs and worship as a community in at least two belief traditions. |