**Progression in RE**

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| **BELIEVING** | | |
|  |  | **Year 1/2** |
| **BELIEVING** | **B1) Engaging with key beliefs/concepts through analysis of texts** | **B1:** Be able to use clear and simple language to retell a story (e.g. a parable from the New Testament, the story of the Prophet Muhammad and the spider, the story of Rama and Sita). |
| **B2) Making connections between beliefs/concepts within and between belief traditions** | **B2:** Recognise a link between a story and a belief/concept (e.g. the story of the Lost Son in the New Testament and beliefs about forgiveness). |

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| **THINKING** | | |
|  | | **Year 1/2** |
| **THINKING** | **T1) Articulating how and whether things make sense** | **T1:**Be able to ask questions about the world around them. |
| **T2) Showing awareness of different approaches to understanding the world** | **T2:** Be able to make connections between using their senses and what they know about the world around them. |
| **T3) Showing evidence of a process of reasoning** | **T3:** Use reasons to support personal opinions about religions/beliefs. |

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| **LIVING** | | |
|  | | **Year 1/2** |
| **LIVING** | **L1) Showing understanding of core concepts relating to the human/social scientific study of religion and belief** | **L1:** Be able to identify that different people have different beliefs about the world around them. |
| **L2) Showing understanding of connection between religious practice and content** | **L2:** Be able to describe diverse ways in which a festival from at least one belief tradition is celebrated in the UK/around the world. |
| **LIVING** | **L3) Showing understanding of the way in which beliefs impact on the individual** | **L3:** Be able to identify at least two ways in which beliefs can impact on the daily life of an individual believer (e.g. prayer, diet, etc.). |
| **L4) Showing understanding of the way in which community can impact on religious practice** | **L4a:** Be able to describe at least two ways in which people express/practise their beliefs as a community e.g. festivals.  **L4b:** Be able to make connections between family life and living out religious beliefs, e.g. worship at home or celebrating rites of passage |