iCompute

iSafe

Free eSafety Lessons

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Year 1

Overview

iCompute believes that e-safety should be part of daily discussions in classrooms and addressed whenever technology is used as a tool for teaching and learning. eSafety issues are embedded and flagged throughout our schemes of work and lesson plans.

This free unit uses Think U Know's Jessie & Friends curriculum and resources and is provided here for schools that would like to also cover eSafety discretely. The unit explores key aspects of e-safety and digital citizenship to prime pupils to engage in smart and safe technology use and online behaviour.

National Curriculum

* use technology purposefully to create, organise, store, manipulate and retrieve digital content
* recognise common uses of information technology beyond school
* use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
* identify a range of ways to report concerns about content and contact

Curriculum Links

* PHSE

Assessment

P6 contains assessment guidance

Preparation

* Download Jessie & Friends pupil resources for this unit (Links) – Teacher login required
* Read the lesson plans and prepare as detailed within

Resources

* Book out any computers you may need, if necessary
* Ensure that any links to websites are not blocked

Links

Download Think U Know Jessie & Friends lesson plans:
 https://icomp.site/jessie-and-friends

Updates

If any links are not working, obtain the latest version of this plan using your iCompute login.

Objectives

Lesson	Title	National Curriculum Links	Objectives	Success Criteria
1.2.1	iwatch	✴ use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies ✴ identify a range of ways to report concerns about content and contact	✴ To understand what being online may look like, the different feelings we can experience online and how to identify adults who can help	✴ I can explain how something online might make someone feel worried or sad ✴ I can recognise different feelings ✴ I can identify up to four adults in my life who can help me if I have a problem online
1.2.2	iPlay	✴ As above	✴ To understand that people online may try to manipulate others, how this can make someone feel and how to identify and approach adults who can help.	✴ I can identify what personal information is and the importance of not sharing it ✴ I can recognise different feelings I might encounter online and how my body might tell me that something 'doesn't feel right'
1.2.3	iShare	✴ As above	✴ To understand that photos can be shared online ✴ To understand the importance of seeking permission before sharing a photo ✴ To understand how to identify and approach adults who can help	✴ I can explain what might happen if we share a picture ✴ I can identify the effect of people's actions online and consider ways of keeping myself and others safe ✴ I recognise that I can be an 'upstander' by choosing not to join in ✴ I can identify up to four adults in my life who I trust and how to ask them for help if I have a problem online
1.2.4	iPlay More	✴ As above	✴ To understand that people online may try to manipulate others, how this can make someone feel and how to identify and approach adults who can help	✴ I can talk about the qualities that make a good friend ✴ I can identify that people online may not tell the truth ✴ I can explain the difference between a secret and a surprise ✴ I can identify up to four adults in my life who I trust and how to ask them for help if I have a problem online

iSafe	1.2.1	**iWatch**	Year 1

Resources

Download the lesson plan & resources (Links); Activity 1 – Jessie & Friends Watching Videos

Objectives

★ To understand what being online may look like, the different feelings we can experience online and how to identify adults who can help.

Relationships & Communication

Outcomes

★ I can explain how something online might make someone feel worried or sad
★ I can recognise different feelings
★ I can identify up to four adults in my life who can help me if I have a problem online

iSafe	1.2.3	**iShare**	Year 1

Resources

Download the lesson plan & resources (Links); Activity 2 – Jessie & Friends Sharing Photos

Objectives

★ To understand that photos can be shared online
★ To understand the importance of seeking
permission before sharing a photo
★ To understand how to identify and approach adults who can help
★

Internet Safety

Privacy & Security

Outcomes

★ I can explain what might happen if we share a picture
★ I can identify the effect of people's actions online and consider ways of keeping myself and others safe
★ I recognise that I can be an 'upstander' by choosing not to join in
★ I can identify up to four adults in my life who I trust and how to ask them for help if I have a problem online.

| iSafe | 1.2.2 | **iPlay** | Year 1 |

Download the lesson plan & resources (Links); Activity 3 (Session 1) – Jessie & Friends Play Games

Objectives

★ To understand that people online may try to manipulate others, how this can make someone feel and how to identify and approach adults who can help.

🔒 Internet Safety

ⓘ Cyberbullying & Digital Drama

🔑 Privacy & Security

💬 Relationships & Communication

Outcomes

★ I can identify what personal information is and the importance of not sharing it

★ I can recognise different feelings I might encounter online and how my body might tell me that something 'doesn't feel right'
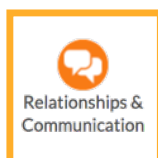

| iSafe | 1.2.4 | **iPlay More** | Year 1 |

🔧 **Resources**

Download the lesson plan & resources (Links); Activity 3 (Session 2) Jessie & Friends Play Games

Objectives

★ To understand that people online may try to manipulate others, how this can make someone feel and how to identify and approach adults who can help

💬 Relationships & Communication

ⓘ Cyberbullying & Digital Drama

Outcomes

★ I can talk about the qualities that make a good friend
★ I can identify that people online may not tell the truth
★ I can explain the difference between a secret and a surprise
★ I can identify up to four adults in my life who I trust and how to ask them for help if I have a problem online

Assessment

Record of progress	Expectations
Write names in the appropriate box, with jottings on children on children whose attainment differs markedly from their group.	**What children know, understand and can do**
Some children will have not made as much progress and will:	✴ Knows that some information is personal (E.g. name & address) ✴ Can identify some characteristics of trustworthy/untrustworthy people but gives inappropriate justification (E.g. trustworthy because they are being nice) ✴ Understands that personal information should only be given to trusted people but the trust can be misplaced (see above) ✴ Understands that sharing pictures may sometimes not be appropriate and can have negative consequences ✴ Understands that people can sometimes be mean online
Most children will:	✴ Understand that various information is personal (E.g. hobbies) ✴ Can usually identify characteristics of trustworthy people ✴ Know that personal information should only be given to trusted people ✴ Can give examples of when it may and may not be appropriate to share pictures ✴ Knows that people can bully and be bullied online
Some children will have progressed further and will:	✴ Understands that a wider range of information is personal (E.g. regular attendance at a specific place) ✴ Can identify a variety of characteristics of trustworthy people and justifies opinions appropriately ✴ Knows that personal information should only be given to trusted people ✴ Understands the potential negative consequences of sharing a range of digital media and information online ✴ Can identify a range of bullying behaviours and talk about a number of ways to deal with them
Computing Guide – Working at Pink	