Summer 2 - Who were the Anglo-Saxons? 2025-2026

Subject	Week 7 1.6.26	Week 8 08.6.26	Week 9 15.6.26	Week 10 22.6.26	Week 11 - Assessment Week 29.6.26	Week 12 06.7.26 Sport & Wellbeing week	Week 13 13.7.26	Week 14 20.7.26
English	Grammar	Discussion text T4W				Poetry / creative writing		
Maths	Time			Shape			Statistics	
Whole Class Reading	Fiction: the butterfly lion		Non - fiction: A day in the life of poo, gnu and you	Non - fiction: A day in the life of poo, gnu and you	Picture book: Joan Proctor dragon doctor	Sports and Wellbeing Week	Picture book: Joan Proctor dragon doctor	I: I readers
Spellings	Hard /ch/ sound	Soft /ch/ sound	/s/ spelled sc /ei/ spelled ey	Homophones	/ei/ spelled eigh		Dictation text using 15 words form Su2	
Geography								
History	When and Why did the Anglo Saxons to Britain?	What made the Anglo Saxons leave their homelands?	Where did the Anglo Saxons settle in Britain?	What was Anglo Saxon village life like?	What was Anglo Saxon justice like?		Assessment	
Art	Lesson I: Outdoor sculptures Artist: Andy Goldsworthy	Lesson 2: Practical : Bird paper sculptures	Lesson 3: Practical: papier - macher flowers	Lesson 3 continued Papier - macher flowers	Lesson 4: Observational drawing		Lesson 5 & 6: Natural world printing	
DT								
PE	Swimming- Moles Fitness -Rabbits	Swimming- Moles Fitness -Rabbits	Swimming- Moles Fitness -Rabbits	Swimming- Moles Fitness -Rabbits	Swimming- Moles Fitness -Rabbits	Swimming- Moles		
	Athletics - Outdoors	Athletics - Outdoors	Athletics - Outdoors	Athletics - Outdoors	Athletics - Outdoors	Athletics - Outdoors	Athletics - Outdoors	
RE								
Scarf (PSHE)	Relationship Tree	Body Space	None of your Business - eSafety Secret or Surprise	My Body, Your Body and How we Change	Basic First Aid	Sports and Wellbeing Week	Moving on- Transition to year 4	
Music	Sing, Play, Notate! Pentatonic improvisation	Sing, Play, Notate! Try a Pentatonic scale	Sing, Play, Notate! Trip-Trap melody Sing, Play, Notate! Musical Interludes					
Computing	iChat e-Safety	Film & animation Introduction to animation	Film & animation Creating animations- using frames	Film & animation Using storyboards to plan an animation	Film & animation Consistency in frames Reviewing an Animation		Film & animation Adding media to an - animation	
Science	What is light ? What is dark?	What happens when light touches objects?	Which is the most reflective surface? Why? How can you make a shadow?	How can we change the size of a shadow?	How can we be sun safe?		How is a rainbow formed? Can we make a rainbow? Assessment	
French The seasons	How to say the four seasons	Learn a short phrase in French about winter	Learn a short phrase in French about spring	Learn a short phrase in French about summer	Learn a short phrase in French about autumn		The seasons Assessment	
HWK	Spellings/Timetables/Reading	Spellings/Timetables/Reading	Spellings/Timetables/Reading	Spellings/Timetables/Reading	Spellings/Timetables/Reading	Spellings/Timetables/Reading	Spellings/Timetables/Reading	Spellings/Timetables/Reading