| Where in the world is Italy? Spring 1 2025-2026 | | | | | | |
|---|---|---|---|---|---|---|
| **Subject** | **7.1.26** | **12.1.26** | **19.1.26** | **26.1.26** | **2.2.26** | **13.2.26** |
| **English** | Poppy, Waldo and the Giant<br>Talk for Writing fiction unit: Meeting story<br>Toolkit: Characterisation | | | | | |
| **Maths** | Multiplication & Division A | Multiplication and division B | | | Length and Perimeter | |
| **Guided reading** | Text: The Abominables<br>Genre: Fiction | Text: The Abominables<br>Genre: Fiction | Text: The Abominables<br>Genre: Fiction | Text: Human Journey<br>Genre: Non-Fiction | Text: Human Journey<br>Genre: Non-Fiction | Text: Human Journey<br>Genre: Non-Fiction |
| **Geography** | Where is Italy? | What are the physical features? | What are the human features? | What is the climate like? | What are the similarities/differences with UK? | Assessment of unit |
| **History** | | | | | | |
| **Art** | | | | | | |
| **DT** | | Design and make a pizza<br>Research | Design and make a pizza<br>Design | Design and make a pizza<br>Packaging | Design and make a pizza<br>Make | Design and make a pizza<br>Evaluate |
| **PE** | Italy Dance – create narrative<br>OAA - teamwork | Italy Dance – controlled movements<br>OAA – develop trust | Italy Dance – team routine<br>OAA – achieving a goal | Italy Dance – perform combined actions<br>OAA – following instructions | Italy Dance – canon, repetition, unison<br>OAA – simple map skills | Italy Dance – perform in front of other Y3 class<br>OAA |
| **RE** | Hindu worship<br>What is Hinduism? | Hindu worship<br>What do Hindus believe about God and how Is God represented? | Hindu worship<br>What can we learn about God and his importance to Hindus from Ganesh? | Hindu worship<br>How do Hindus worship at home and where else do they worship? | Hindu worship<br>What are the main festivals that Hindus celebrate? | ? |
| **SCARF** | Keeping myself safe | Keeping myself safe | Keeping myself safe | Keeping myself safe | Keeping myself safe | Keeping myself safe |
| **Music** | | | | | | |
| **Computing** | Sound<br>Know how to use software to create a song | Sound<br>Add harmony to a melody | Sound<br>Add complexity to melody and rhythm using patterns and variation. | Sound<br>Layer multiple rhythms and experiment with tempo. | Sound<br>Explore dynamics (volume) and texture in compositions. | Sound<br>Create a full composition with intro, main section, and ending. |
| **Science** | Animals, including humans<br>What food groups do we need in our diet? | Animals, including humans<br>Are all animal diets the same? | Animals, including humans<br>How do we know what is in foods? | Animals, including humans<br>What is a skeleton? | Animals, including humans<br>What does the skeleton protect? | Assessment |
| **French** | Fruit – labelling | Fruit – sorting un/une | Fruit - matching | Fruit – listening task | Fruit – reading task | Assessment |
| **HWK** | Spellings/Timetables/Reading<br>Doodlemaths | Spellings/Timetables/Reading<br>Doodlemaths | Spellings/Timetables/Reading<br>Doodlemaths | Spellings/Timetables/Reading<br>Doodlemaths | Spellings/Timetables/Reading<br>Doodlemaths | Spellings/Timetables/Reading<br>Doodlemaths |