| How Wonderful Is Our World – Autumn 2 2025/2026 | | | | | | | |
|---|---|---|--|--|---|--|--|
| Subject | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| English Alex | Creative Writing /Grammar Focus / Poetry | Toolkit: Information text The River Unicorn Talk for Writing fiction unit: Information Text | | | | Poetry/Creative Writing/Grammar | |
| Maths Erica | Addition & | Subtraction | Multiplication and division | | Assessment | Multiplication and division | |
| Guided reading Alex | | | | | Text: 'NFER papers' Genre: Mixed Skill(s): Mixed | | |
| Geography | What does the Earth look like from space? | Can we label the Earth in different ways? | How many oceans are there and what are they used for? | What is the geography of the Artic and Antarctic and the tropics? | Is it the same time everywhere in the world? | How can we improve and sustain our environment? | Assessment |
| History | | | | | | | |
| Art | | | | | | | |
| DT | Investigate different types of bags | Sew using basic techniques | Design a textile product | Make the product | Make the product | Evaluate the product | Investigate different types of bags |
| PE | Gymnastics Point & patch balances Invasion games – Tag Rugby Throwing, catching & running with the ball | Gymnastics Stepping into shape jumps with control Invasion games – Tag Rugby Develop understanding of tagging rules | Gymnastics Straight, barrel & forward roll Invasion games – Tga Rugby Forward pass & offside rule | Gymnastics Transitions in & out of balances Invasion games – Tag Rugby Dodge a defender | Gymnastics Sequences with matching and contrasting actions and shapes Invasion games – Tag Rugby Defending skills in game situation | Gymnastics Partner sequence incorporating equipment Invasion games – Tag Rugby Apply rules in tag rugby tournament | Gymnastics Partner sequence incorporating equipment Invasion games – Tag Rugby Apply rules in tag rugby tournament |
| RE | Light & Dark Why is light important in Christianity? | Light & Dark How did light change the lives of the Disciples? | Light & Dark How did the Disciples bring light to the world? | Light & Dark How was \$t Paul changed by God's light? | Light & Dark What role does light play in Diwali? | Light & Dark How do other people spread light around the world? | Christmas |
| Scarf | Valuing difference Respect and challenge | Valuing difference Family and friends | Valuing difference My community | Valuing difference Our friends and neighbours | Valuing difference Let's celebrate our differences | Valuing difference Zeb | |
| Music | Step 1: Feeling the pulse and copying the rhythmic patterns Stretch, stomp, clap | Step 1: Feeling the pulse and copying the rhythmic patterns How does rhythm go? | Step 2: exploring call and response Musical jokes | Step 2: exploring call and response Hear the call | Step 3: Performing a simple rhythmic ostinato Human drum kit | Step 3: Performing a simple rhythmic ostinato Human drum kit | Step 4: Composing and notating rhythmic patterns Cube notation |
| Computing | iFind out (E-safety) | Scratch - Coding | Scratch - Coding | Scratch - Coding | Scratch - Coding | Scratch - Coding | Scratch - Coding |
| Science | Forces and Magnets How do things move? | Forces and Magnets What is a magnet? | Forces and Magnets What are magnets for? | Forces and Magnets Why don't magnets always stick together? | Forces and Magnets Are all magnets the same strength? | Forces and Magnets Assessment | |
| French | Animals pig, lion, bird, horse, rabbit | Animals cow, duck, monkey, mouse, sheep | Animals Review 10 animals introduced | Animals un/une | Animals Je suis – I am a | Animals Review animals | Animals End of unit assessment |
| Forest school | | | | | | | |
| HWK | DoodleMaths/Timetables/R eading/Spellings | DoodleMaths/Timetables/ Reading/Spellings | DoodleMaths/Timetables /Reading/Spellings | DoodleMaths/Timetables/R eading/Spellings | DoodleMaths/Timetables/ Reading/Spellings | DoodleMaths/Timetables /Reading/Spellings | DoodleMaths/Timetables/ Reading/Spellings |