

Stone age to the Iron age - Autumn 1 25/26							
Subject	Week 1 (4 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Always Toolkit focus	BBC 500 Word Story Competition	The Garden Talk for Writing fiction unit: Portal story Toolkit: Setting				Poetry and skills sessions
Guided Reading	1:1 readers	Text: The First Drawing	Text: The Barnabus Project	Text: The Boy Who Grew Dragons	Text: Wonderfully Wired Brain	Text: The Boy Who Grew Dragons	1:1 readers
Maths	Assessments- Place Value	Place Value			Addition and subtraction		
Spellings	Adding suffixes to words of more than one syllable (doubling final consonant)	Adding suffixes to words of more than one syllable (doubling final consonant)	Adding suffixes to words of more than one syllable (last syllable unstressed)	Adding suffixes to words of more than one syllable (last syllable unstressed)	The sound spelt 'y' elsewhere than at the end of words	The sound spelt 'ou'	Half-termly dictation test (15 words)
Geography							
History	When was the stone age? Why do we call it the Stone age?	What was life like for people living in the Stone Age?	Why was the discovery of farming so important?	What did Stone Age people believe in?	What came after the Stone Age?	What came after the Bronze Age?	
Art		Are there secret messages hidden in art?	Who is Banksy?	What is Cave Art?	How did people use art to communicate?	How can we re-create cave art?	What do we know about cave art?
DT	Week 7 ONLY	Investigate different types of bags	Sew using basic techniques	Design a textile product	Make the product	Make the product	Evaluate the product
PE Fundamentals (indoor) Basketball (outdoor)	Balancing Dribbling (attacking)	Running technique Protective dribbling	Speed & change of direction Bounce & chest pass	Jumping, hopping, landing Tracking &defending	Skipping Set shot technique	Application of skills Application of skills, rules & tactics	Application of skills Application of skills, rules & tactics
RE							
PSHE/Citizenship Me and my relationships Claire	Rules Wider world	Looking after special people	Friends are special	Team challenge	My special pet (bereavement)	Having different opinions/ Resolving conflict	
Music							
Computing	E-Safety	Take a digital photo and know the subject of an image: landscape or portrait.	Taking photographs in focus and having all elements being photographed in shot.	To be able to edit photographs using the crop tool and appropriate filters.	To be able to edit landscape photography using brightness and contrast.	Applying newly taught skills	
Science		What is a rock?	How are rocks formed?	What are rocks used for?	What are rocks used for?	What is soil?	How are fossils formed?
French	Introducing French Finding France on a map Greetings & Feelings	Role Play using language Greetings	Role Play asking and answering: Comment t'appelles-tu? What is your name?	Role Play using language Numbers	Colours	Phonics focus Revision Quiz	
Forest school		Forest school	Forest school	Forest school	Forest school	Forest school	Forest school
HWK	Spellings/DoodleMaths/Timetables/Reading						