

Autumn 2 2025 - Welcome back!



We hope you've all had a lovely half term break. This half term our topic focus will be based on the Victorians. The children will enjoy their 'hook' day on the 3rd of November with immersion activities into life in Victorian schools. They will then learn about Queen Victoria, Industrial revolution, workhouses, compare and contract rich and poor Victorians and finish with the introduction of Christmas.

The Staff in Year 5 are:

Kingfisher Class: Miss Potter (Wed-Fri) & Mrs Betts (Mon & Tues) Owl Class: Miss Dobb Mrs Deller, Miss Fraser and Miss Karask are our Teaching Assistants in Year 5.

Our Topic in the Autumn Term 2

We start this half term with the question, "What was life like for Victorian children in Nottingham?"

History	The Victorians- What was life like for Victorian children in Nottingham?
Science	Forces
Design and technology	Textiles
Computing	Scratch- Coding
PE	Tag rugby and dance
English	Persuasive adverts and poetry
Maths	Multiplication and division and fractions
PSHE	Valuing difference
French	Chez moi
Music	Rhythm builders- Exploring rhythmic layers/Christmas songs

PE will be on a Tuesday (indoor) and a Wednesday (outdoor)

Please ensure that your child <u>comes to school dressed in their PE kit on their day.</u> They should have the appropriate PE kit in accordance with the school PE kit policy. Please note that jewellery is <u>not</u> permitted in PE lessons for safety reasons. If your child cannot take their earrings out, please make sure they have been removed before school. Children with long hair should wear their hair up during PE lessons so please ensure they have a bobble.

Reading - Our class text will be: 'Street Child'- By Berlie Doherty

Reading is such an important skill, and it is pleasing to see so many children with a love of reading. Whilst we do not often listen to individual readers, we do spend time discussing texts within taught reading sessions. We do expect children to continue to read at home, ideally at least 3 times a week, from as wide a range of reading materials as possible. We would appreciate it if you could spend a few minutes either listening to or discussing with your child what they have read. We will continue to check each child's reading diary at the end of each

week to ensure that the children are reading at least 3 times. We are aiming for 1000 reads before the children are treated to a special Arnold library visit.

Spellings

Children will continue to receive a set of spellings each week. It is important that children bring their organisers to school each day so that they have their spelling lists with them during practice time. Each Friday there will be a test of the week's spellings and every half term we will test children on about 20 words which all follow the spelling rules we have learnt over the half term.

How can I support my child with their homework?

- 1. Listen to them read or talk about their book 3 times a week. When this is evidenced in their organiser, it counts towards a class treat.
- 2. Use the Doodle Maths program and Times Table Rock stars twice a week for at least 15 minutes on each visit to the site. Each child has their own log-in where they access personalised work.
- 3. Help them with the learning of their weekly spellings. Spellings are given out and tested on a Friday.

Other dates

- Victorian day- 3rd November
- Pantomime- Sleeping Beauty 3rd December
- Y5 Songs around the Christmas tree- 3:45-4:15 8th December- more information to follow.
- Last day of term 19th December

Cost of Visits and Visitors

- Planetarium 12th January
- On Wednesday 25th February, we visit the Galleries of Justice to bring our Crime & Punishment topic to an end. We expect this visit to cost approximately £14 information to follow.

If you have any questions about the curriculum or if you require any support, please let us know via Class Dojo.

For urgent matters please phone school or use <u>admin@rbps.org.uk</u> as we may not check the class emails every day.

Many thanks and best wishes,

The Year 5 Team.