



Autumn 2026 - Welcome to Year 5!



Hello and welcome to Year 5. We are looking forward to getting to know your children and teaching an exciting curriculum. You can find out much more on the Year 5 page of the school website and on Dojo.

The Staff in Year 5 are:

Owl Class: **Miss Potter (Wed-Fri) & Miss Dobb** (Mon & Tues) Kingfisher Class: **Miss Pallett**

Mrs Greenfield is our Teaching Assistant in Year 5.

Our Topic in the Autumn Term 1

We start the year off with the topic, 'The USA'. We focus on where the USA is in the world, looking at climates across the USA, as well as physical and human landmarks. We continue the topic by focusing in on the state and city of New York. This topic culminates in an opportunity for the children to explore their own research question based around the USA. They will have regular opportunities, throughout this topic, to develop their use of atlases and digital mapping skills. Please see below about the rest of the curriculum coverage for Autumn 1:

Geography	The USA
Science	Living things and their habitats
Art	How was the Pop-Art movement inspirational?
Computing	Photography
PE	Dodgeball and basketball
English	Creative writing and Suspense stories
Maths	Place value, addition and subtraction, multiplication and division
PSHE	Me and my relationships
French	Chez Moi

PE will be on a Tuesday (indoor) and a Wednesday (outdoor)

Please ensure that your child **comes to school dressed in their PE kit on their day**. They should have the appropriate PE kit in accordance with the school PE kit policy. Please note that jewellery is **not** permitted in PE lessons for safety reasons. If your child cannot take their earrings out, please make sure they have been **removed before school**. Children with long hair should wear their hair up during PE lessons so please ensure they have a bobble.

Reading – Our class text will be: 'Escape Room' by Christopher Edge

Reading is such an important skill, and it is pleasing to see so many children with a love of reading. Whilst we do not often listen to individual readers, we do spend time discussing texts within taught reading sessions. We do expect children to continue to read at home, ideally at least 3 times a week, from as wide a range of reading materials as possible. We would appreciate it if you could spend a few minutes either listening to or discussing with your child what they have read. We will continue to check each child's reading diary at the end of each week to ensure that the children are reading at least 3 times. We are aiming for 1000 reads before the children are treated to a special Arnold library visit.

Spellings

Children will continue to receive a set of spellings each week. It is important that children bring their organisers to school each day so that they have their spelling lists with them during practice time. Each Friday there will be a test of the week's spellings and every half term we will test children on about 20 words which all follow the spelling rules we have learnt over the half term.

How can I support my child with their homework?

1. Listen to them read or talk about their book 3 times a week. When this is evidenced in their organiser, it counts towards a class treat.
2. Use the Doodle Maths program twice a week for at least 15 minutes on each visit to the site. Each child has their own log-in where they access personalised work.

3. Use Times Tables Rock Stars for at least 15 minutes a day.
4. Help them with the learning of their weekly spellings. Spellings are given out and tested on a Friday.

There will be a paper-based homework available

Other dates

- Forest School – Autumn term – see attached letter.
- School photo – 8th September 2026
- Parents' evening 13th and 14th October.
- Victorian day- Monday 2nd November- more info to follow.

Cost of Visits and Visitors

- On Monday 2nd November, we will launch our new topic with a Victorian experience day. More information to follow.
- Year 5 children travel to the pantomime in December. This year's date to save is 2nd December 2026.

Communication

ClassDojo is our main method of sending and receiving information. It also makes it easier to share pictures and information about what we've been doing in class.

Any urgent messages should be e-mailed/phoned in to the school as Class Dojo may not be checked before/during the school day.

Class teachers are available at the end of the day on the school playground for any quick conversations or to make an appointment for longer conversations.

If you have any questions about the curriculum or if you require any support, please let us know.

For urgent matters please phone school or use admin@rbps.org.uk as we may not check the class emails every day.

Many thanks and best wishes,
Year 5 team