

Summer: Term 1 Year 3

Hello Sunshine!!!

This is when we expect to see the greatest steps forward in children's progress

Year 3 staff:

Rabbits: Mr Bown

Moles: Miss Pallett

TA: Mrs Evans

PE Miss Dalling (PE)

Summer 1 Topic theme : **How are mountains, volcanoes & earthquake connected?**

Geography	Mountains, Volcanoes & Earthquakes
Science	Plants
D&T	Pneumatics
Computing	Presenting & Coding
PE	Indoor – Fitness Swimming – Rabbits Weeks 1-4 Moles Weeks 5-6 Outdoor- Striking & Fielding (rounders)
English	Action Text – Sand Cove
Maths	Fractions / Money / Time
PSHE (SCARF)	Being my Best
French	Je Peux (I am able)

PE will be on a **Mondays (Indoors) (Unless Swimming) and **Thursday (outdoors)****

Swimming is on Wednesdays: Rabbits' last lesson 6th May. Moles begin 13th May

Please ensure that your child **comes to school dressed in their PE kit on their day**. They should have the appropriate PE kit in accordance with the school PE kit policy – including footwear. Jewellery should be removed or covered for safety reasons.

Further information regarding swimming can be found in Class Dojo.

Reading – Class text: The Iron Man (Ted Hughes)

In Year 3, we expect the children to read at least 3 times a week at home and record this in their organisers.

While listening to your child read, you could also ask questions about something they may have seen or heard to improve their comprehension skills. For example: 'What does that word mean?'; 'Can you summarise what you've just read in 10-15 words?'; 'What might happen next?'; 'How is the character feelings? 'Why did they just do/say that?'.
Total reads are counted and the class will earn a treat once they have reached 1,000 reads.

Spellings

Children will continue to receive a set of spellings each week, it is important that children bring their organisers to school each day so that they have their spelling lists with them during practice time.

The spellings will be stuck into organisers on Fridays.

Each Friday, there will also be a test of the week's spellings and every half term we will test children on around 15 words linked to the spelling rules we have learnt over the half term. If your child learns them quickly, please practise putting the words into sentences.

Times Tables - How can I support my child in maths?

By the end of Year 3 ALL children are expected to know all of their 2, 3, 4, 5, 8 & 10 times tables. Times tables underpin so many areas of maths (primary & secondary) as well as life in general, so it is vital children practise and become fluent at answering these.

DoodleMaths

DoodleMaths also forms part of your child's homework. This is because it sets questions base upon your child's abilities and mathematical knowledge as well as ensuring children regular reflect and revisit topics in maths that have been covered previously – improving recall and deepening understanding of that topic.

Important Dates

Roman Day – 14th April

See School's Class Dojo page for other important dates.

Communication with your child's class teacher

School policy is for teachers to respond within 3 school days, so any urgent messages should always be e-mailed/phoned in to the school office.

Class Dojo may not be checked before/during the school day and as much as teachers will usually try to reply sooner, it is not always possible to do so.

Urgent messages, should always be e-mailed/phoned in to the school office.

If your child is going home with another adult/friends, inform the school office/class teacher directly to avoid misunderstandings.

Class teachers are typically available before the school day starts and at the end of the day for quick conversations. For a longer chat, it may be better to make an appointment to ensure everybody has the time needed to discuss any questions or concerns that you may have.

Year 3 team