

Spring: Term 1 Year 3

Happy New Year!

We hope children are rested and ready for an exciting term ahead.

Year 3 staff:

Rabbits: Mr Bown

Moles: Miss Pallett

TA: Mrs Evans

Miss Dalling (PE) is back! ...to support our Thursday morning PE sessions.

Spring 1 Topic theme : **Where in the world is Italy?**

Geography	Where in the world is Italy?
Science	Animals including Humans (diet and skeletons)
DT	Pizza making
Computing	Sound engineering
PE	Indoor – Dance Outdoor- OAA (Outdoor Adventurous Activities)
English	Characterisation – Poppy & Waldo the Giant
Maths	Multiplication & Division / Length & Perimeter
PSHE	Keeping Myself Safe
French	Fruit
RE	Hinduism

PE will be on a **Monday (Indoors) and **Thursday (outdoors)****

Please ensure that your child comes to school dressed in their PE kit on their day. They should have the appropriate PE kit in accordance with the school PE kit policy. Jewellery should be removed or covered for safety reasons.

Reading – Class text: The Abominables (Eva Ibbotson)

In Year 3, we expect the children to read 3 or more times a week at home and should be recorded in their organisers. While listening to them read, you could also ask questions about something they may have seen or heard to improve their comprehension skills. e.g. explaining the meaning of a word; summarising what they've just read in 10-15 words; asking what might happen next; or about a character's feelings and actions.

Signed reads are counted and a class total of 1000 reads will earn that class a special reading treat.

Spellings

Children will continue to receive a set of spellings each week, it is important that children bring their organisers to school each day so that they have their spelling lists with them during practice time.

The spellings will be stuck in the organisers on a Friday. Each Friday there will also be a test of the week's spellings and every half term we will test children on about 15 words linked to the spelling rules we have learnt over the half term. If your child learns them quickly, please practise putting the words into sentences.

Times Tables- How can I support my child in maths?

By the end of Year 3 ALL children are expected to know all of their 2, 3, 4, 5, 8 & 10 times tables. Times tables underpin so many areas of maths (primary & secondary) as well as life in general that it is vital that children practise and become fluent at answering these .

DoodleMaths

The use of DoodleMaths forms part of your child's homework. This is because it sets questions base upon your child's abilities and mathematical knowledge as well as ensuring children regular reflect and revisit topics in maths that they have covered previously – improving recall and understanding of that topic.

Important Dates

Trip to Creswell Crags – 19th January 2026

Visitor – Meet the Brain

Italy Day – Week beginning 9th February (more info to follow)

INSET Day – 13th February

Communication with your child's class teacher

If your child is going home with by another adult/friends, inform the school office/class teacher directly to avoid misunderstandings ClassDojo is an excellent means of communication, but any urgent messages should always be e-mailed/phoned in to the school office as Class Dojo may not be checked before/during the school day. Class teachers are typically available at the end of the day on for any quick conversations. For a longer chat, it may be better to make an appointment to ensure everybody has the time needed.

Year 3 team