

RE Curriculum Map Each year group will also celebrate Christmas and Easter each year.

| | Term 1 | Term 2 | Term 3 |
|------------|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| | We are special friends. | Special Stories from the Bible. | FS2 Visit St a Church |
| | To know and understand: | To know and understand: | To know and understand: |
| FS | What makes us special? | The story of creation, Jonah, Noah, David and Goliath. | Visit St Mary's church as part of Our Town topic. |
| Ξ | Looking at naming ceremonies and baptism. | | parables of Jesus. |
| | Who is important in the Christmas story? | | Listen to the stories that Jesus told. |
| | Children perform a Nativity Play | | |
| | Diwali & Christmas celebrations | From creation To Shabbat | The Torah and Jewish stories |
| - | To know and understand: | To know and understand: | To know and understand: |
| ď | how the festival of Diwali is celebrated and why it is investment | Jewish beliefs about creation, God, and 2 important | What the Torah is and why it is important |
| Ó | important | characters, Noah and Abraham | • the main parts of the Jewish (and Christian) story of Jonah's |
| \succ | • Jesus' birth, including the gifts given at his birth (focus | • Jewish tradition of Shabbat (day of rest) and its links to the | and Moses' life (up to and including the Exodus). |
| | on Magi-gifts). | creation story. | |
| ~ | Celebrations- Eid, Hannukah and Christmas To know and understand: | Jesus' friends and followers To know and understand: | Visit a church To know and understand: |
| r 2 | why Muslims celebrate Eid after Ramadan | who the disciples were and why they were important | Christian places of worship, including the various events |
| Q | the importance of Hannukah and how it is celebrated | a variety of Jesus' parables (stories), realising they were | happening in them and reasons for them |
| Чe | the importance of the nativity story- focus on Mary and | a valiety of Jesus parables (stolles), realising they were about everyday life, and some of the deeper meanings | Christians' understanding and beliefs about God. |
| • | Joseph entering Bethlehem. | behind them. | |
| | Light and Dark | Hindu worship | Amazing roller coaster rides in the Bible |
| 0 | To know and understand: | To know and understand: | To know and understand: |
| | the symbolism of light in Christianity, with reference to | • the Hindu belief of one God, Brahman, shown by | • an overview of the Bible and a recall of key characters in the |
| å | Jesus, Pentecost and Saul (Paul) | characteristics of different gods | Old Testament of the Bible |
| Ye | • the symbolism of light in Hinduism through studying | where Hindu's worship and the use of puja artefacts. | • three main characters from the Bible, - Jonah, Joseph and |
| | Diwali, both the story and celebrations. | | Esther. |
| | Hindu family celebrations & Christmas | Muhammad, mosques and prayer | Caring and praying |
| | To know and understand: | To know and understand: | To know and understand: |
| 4 | how Hindus celebrate their festivals and celebrations- | Muslim people and their relationship to Allah, Muhammad | how different faiths talk and listen to God through prayer. |
| g | Holi, Raksha Bandhan | and his stories | Jesus' advice about prayer and the possible meanings of the |
| Q | the stories behind some of the festivals | aspects of Muslim prayer | Lord's prayer |
| \succ | how Hindu's celebrate weddings. | the features of a mosque and their significance. | Jesus' message that Earth should be like Heaven |
| | | | |
| _ | Buddhism. | What's Important & Easter | Exploring the Old Testament |
| S, | To know and understand: | To know and understand: | To know and understand: |
| đ | there are no gods in Buddhism there are 4 noble truths | rules, behaviour guidelines, choices of action and moral dilemmas. | many aspects of the Bible, its source of inspiration and wisdom, and its importance to Christians. |
| Хe | There are a noble froms the rules for Buddhism are laid out in the eight fold path | the main teaching in 5 religions on guidelines for how to live. | Ruth and Joshua's stories and how they can inspire others. |
| - | | | • Kull and Joshod S siones and now mey carrinspile offices. |
| | Exploring the New Testament | Exploring Muslim belief and celebrations | Journeys through life |
| | To know and understand: | To know and understand: | To know and understand: |
| \ 0 | | | initiation ceremonies into faiths – Bar/Bat Mitzvah; |
| r 6 | • the effects of Jesus on his followers and people who | Muslim rules such as the 5 pillars, the importance of the | |
| ď | • the effects of Jesus on his followers and people who opposed him, such as Saul, who became Paul | Muslim rules such as the 5 pillars, the importance of the Qur'an, its revelation and Muahmmad | Confirmation, Believers' Baptism; the Sacred Thread |
| - | • the effects of Jesus on his followers and people who | | |

