

# LUNCHTIMES AT RICHARD BONINGTON



School uses the OPAL approach at lunchtime as we are committed to providing quality play opportunities for all children. We provide varied, challenging, and stimulating play environments, allowing for risk-taking, relationship building, and respect for surroundings.

1

## Supervision:

While the law requires supervision, there are no specific ratios for primary school playtimes. Richard Bonington Primary has generous adult-to-child ratios during playtimes.

The school uses ranging and remote supervision models, rather than direct supervision, to foster independence. Play teams have designated zones to monitor, wearing hi-vis jackets for visibility and using walkie-talkies to communicate with the play leader.

They actively patrol a designated area to be aware of activities and potential risks. The Play team are not static as they may have been in previous supervision.

Play teams will support children to assess and manage their own risks, with staff ready to intervene, if necessary and to support the children with any risks that occur.

Supervisors are proactive, alert and confident whilst observing play within their zones.

3

## School dinners

Our meals are provided by the catering company Taylor Shaw. The children have a choice of a hot dinner or a vegetarian option or a jacket potato.

Our Foundation and KS1 children go in first every day.

KS2 are called in on a rota basis. This is to ensure that it isn't the oldest children who always have to wait until the end. This rota is organised weekly- so for example Year 3 may get called in first every day for a week, and then the next week it is Year 4 and so on. The children are called in by the play team who are alerted via walkie talkie by the play leader.

2

## Risk Management:

The school adopts a risk-benefit approach to play, understanding that risk is essential for learning and development.

The goal is not to eliminate risk, but to balance risks and benefits, allowing children to encounter acceptable risks within a managed environment. This helps to build resilience, allowing children to become creative thinkers, team workers, and reflective learners.

The school practices dynamic risk management, encouraging children to identify and manage risks with adult support.

4

## Packed lunch.

Throughout the Spring and Summer children are able to eat their packed lunches outside on the picnic benches.

They are supervised using the ranging supervision model.

During the Autumn, eating outside is a choice that the children can make as we try to promote choice and independence. They can also choose to eat in the hall or 2 designated classrooms.

If you would rather they make a choice to stay inside to eat, please talk to your child.

During the coldest months children eat inside only.