# **Year 6 Newsletter**

Academic Year 2024 - 2025 Term: Spring 1

## Y6 Teaching and Learning Team:

Mrs Arrowsmith and Mrs Bailey (The Kestrels)
Mrs Cookson (The Sparrowhawks)
Mrs Barlow (Year 6 Teaching Assistant)

Hello and Happy New Year! We hope you all enjoyed the festive break; the children have come back to school with a positive attitude ready for the term ahead.

Our topic this term is 'Why is our Planet in Peril?" and this lasts for 2 half terms. This is a Geography based topic which includes finding out about climate change; the Greenhouse Effect; greenhouse gases; pollution; deforestation; the plastic problem; and what we can do to elicit change. Children will become eco warriors and will learn that we all play our part in protecting our planet. Towards the end of the topic children will write a letter or speech based on a Greta Thunberg speech to the Climate Action Summit outlining their thoughts and views about the climate crisis.

The Kestrels and Sparrowhawks will have PE on Mondays and Fridays every week.

Please ensure that your child comes to school dressed in the appropriate PE kit for each session in accordance with the school PE kit policy. Please note that jewellery is <u>not</u> permitted in PE lessons for safety reasons. If your child cannot take their earrings out, please make sure they have been removed before school. Children with long

## Important dates for your diary.

Young voices rehearsals
 7<sup>th</sup>, 14<sup>th</sup>, 21<sup>st</sup>, 28<sup>th</sup> January
 4<sup>th</sup>, 11<sup>th</sup> February - after school in
 Sparrowhawks until 4.30pm

- 12<sup>th</sup> February young Voices Concert in Sheffield
- 14<sup>th</sup> February: Inset day
- 14th- 23rd Feb return Mon 24th Feb
- SATs and residential meeting, for parents date to be confirmed.

## **English**

This half term, the children will encounter two units in English. During the first of these, children will explore the story 'Kidnapped.' This is a suspense tale, with a focus on using short, snappy sentences; powerful verbs; empty words; and rhetorical questions. Additionally, children will each been given individual targets to work on, which are based on their previous pieces of writing. This may include punctuation, grammatical devises such as tense. Please ask your child about these targets.

#### Maths

The key concepts they will cover include how to:

- ratio and proportion
- algebra
- decimals, fractions, and percentages
- area, perimeter, volume
- statistics
- geometry

#### How can I support my child in maths?

This term weekly homework may sometimes be challenging, and children may require your support to compete tricky questions. In addition to homework given by us, you be offered a chance to purchase CGP revision booklets. These are based on year 6 SATs and are extremely useful in consolidating schoolwork in preparation for end of Key Stage 2 assessments.

#### Homework

## Reading

-In Year 6, it's important that your child continues to read, both independently and to other people, at home. The expectations are the minimum of 3 times per week. Half termly children are expected to write a book review for their favourite book each term.

<u>Spellings</u> - the children will continue to receive new ones on a Friday and will be tested on the previous weeks on a Friday too.

#### Other homework

Continue with the arithmetic and SPAG booklets as already doing, homework given out on a Friday and marked on a Friday.

- **Doodle maths** challenges will continue. The expectation is a minimum of 2 times per week with an aim to ensure they reach the green zone. There will be a reward at the end of each half term just like the reading award.
- Times Tables Rockstars Children are expected to utilise this software to support their tables knowledge as often as possible.

Please remember that you are always welcome to get in touch with us. If you have any worries about your child's progress at school, or there is any information you need, do not hesitate to contact us using the Dojo messaging system.

Thanks The Year 6 Team