Autumn: Term 2 Year 3

Welcome Back!

We hope children are rested and ready for a busy half term ahead.

Year 3 staff:

Rabbits: Mr Bown **Moles: Miss Turnbull**

Ta's: Mrs Evans, Mrs Deller, Miss Williamson, Mrs Bana, Mrs Guy, Mrs Karasz & Miss Fraser

Autumn 2 Topic theme : the **Stone Age**

History	The Stone Age
Science	Rocks
Art	Banksy and Cave Art
Computing	Coding
PE	Indoor – Fundamentals Outdoor – Tag Rugby
English	Information Text – River Unicorn Poetry - Spine Poetry
Maths	Addition/Subtraction/Multiplication/ Division
PSHE	Valuing Differences
French	Animals
RE	Light & Dark across Religions

PE will be on a Wednesday (Indoors) and Thursday (outdoors)

Please ensure that your child **comes to school dressed in their PE kit on their day.** They should have the appropriate PE kit in accordance with the school PE kit policy. Jewellery should be removed or covered for safety reasons.

Reading – Class text: George's Marvellous Medicine (Roald Dahl)

In Year 3, we expect the children to **read 3 or more times a week at home** and should be recorded in their organisers.

Asking questions while/after reading **significantly helps develop a child's reading comprehension** supporting comprehension, vocabulary and understanding of the world. e.g. Have them explain the meaning of a word; summarise what they've just read in 15-20 words; discussing what might happen next and why; or talking about a character's feelings and actions are all simple, but brilliant ways to support this. Signed reads are counted weekly, and a class total of 1000 reads will earn that class a special reading treat.

Spellings

Children will continue to receive a set of spellings each week, it is important that children bring their organisers to school each day so that they have their spelling lists with them during practice time.

The spellings will be stuck into organisers on a Friday.

Each Friday there will also be a test of the week's spellings. Every half term we will test children on about 20 words linked to the spelling rules we have learnt over the half term. If your child learns them quickly, please practise putting the words into sentences.

Times Tables- How can I support my child in maths?

By the end of Year 3 ALL children are expected to know all of their 2, 3, 4, 5, 8 & 10 times tables. Times tables underpin so many areas of maths (primary & secondary) as well as life in general that it is vital that children practise and become fluent at answering these .

DoodleMaths

The use of DoodleMaths forms part of your child's homework. This is because it sets questions base upon your child's abilities and mathematical knowledge as well as ensuring children regular reflect and revisit topics in maths that they have covered previously – improving recall and understanding of that topic. A few 5-10 minutes sessions over a week is better than one 30 minute DoodleMaths session.

Important Dates

Trip to Cresswell Craggs – 18th November

Communication with your child's class teacher

If your child is going home with another adult/friends, inform the school office/class teacher directly to avoid misunderstandings.

to arrange to speak with them when more time will be available.

ClassDojo is an excellent means of communication, but please follow the school guidelines on how best to use it.

Class teachers are typically available before the start and at the end of the day on for any quick conversations. For a longer chat, it may be better to make an appointment to ensure everybody has the time needed.

We look forward to supporting your child to be the best they can be.

Year 3 team