What was life like for Victorian children in Nottingham? Autumn Term 2 - 2025											
Subject	3 rd November	10 th November	17 th November	24 th November	1 st December	8 th December	15 th December				
Literacy	Model Text- Palm Paradise Toolkit- persuasion	Model Text- Palm Paradise Toolkit- persuasion	Model Text- Palm Paradise Toolkit- persuasion	Model Text- Palm Paradise Toolkit- persuasion	Grammar skills focus on tenses	Christmas poetry	Christmas themed creative writing				
Guided Reading	Street child chapter one. Genre: Historical Fiction Rags to Riches Tale Must read to end of chapter 2 by the end of the week.	Street child chapter three. Genre: Historical Fiction Rags to Riches Tale Must read to the end of chapter 5 by the end of the week.	Street children chapter 6. Genre: Historical Fiction Rags to Riches Tale Must read 37 – 64 this week.	Street child pg 65 Genre: Historical Fiction Rags to Riches Tale	Children Who Changed The World Author: Marcy Williams Genre: Recount – Biographies Prot Char: Race, Gender & Disability Baruani Ndume	Children Who Changed The World Author: Marcy Williams Genre: Recount – Biographies Prot Char: Race, Gender & Disability Malala Yousafzai	Children Who Changed The World Author: Marcy Williams Genre: Recount – Biographies Prot Char: Race, Gender & Disability				
Maths	Multiplication (and division									
				Assessme	ent Week						
History	Victorian day	When was the Victorian period and who was Queen Victoria?	What impact did the industrial revolution have?	What was life like for children in Nottingham workhouses?	What did Victorian children do for fun? (compare and contrast rich and poor)	Did the Victorians invent Christmas as we know it?	Assessment lesson				
Geography											
Art											
DT	What makes a good Christmas Stocking?	How do I create different types of stitches?	Can I join materials together using known stitches?	How can I design my own Christmas stocking?	How can I make my own Christmas stocking? (two lessons)	How can I make my own Christmas stocking? (two lessons)	How can I evaluate others' and my own stocking design?				
PE	Dance Dance actions; canon, unison, formation, mirroring, transitions, space, routine Invasion Tag rugby Passing & running with the ball, using tactics & marking opposition	Dance Dance actions; canon, unison, formation, mirroring, transitions, space, routine Invasion Tag rugby Passing & running with the ball, using tactics & marking opposition	Dance Dance actions; canon, unison, formation, mirroring, transitions, space, routine Invasion Tag rugby Passing & running with the ball, using tactics & marking opposition	Dance Dance actions; canon, unison, formation, mirroring, transitions, space, routine Invasion Tag rugby Passing & running with the ball, using tactics & marking opposition	Dance Dance actions; canon, unison, formation, mirroring, transitions, space, routine Invasion Tag rugby Passing & running with the ball, using tactics & marking opposition	Dance Dance actions; canon, unison, formation, mirroring, transitions, space, routine Invasion Tag rugby Passing & running with the ball, using tactics & marking opposition	Dance Dance actions; canon, unison, formation, mirroring, transitions, space, routine Invasion Tag rugby Passing & running with the ball, using tactics & marking opposition				
RE											
PSHE/Citizenship	What are the qualities of friendship?	How can I have kind conversations?	I am happy being me.	The land of the red people- British values and bullying	Is it true? Being yourself	Stop, start, stereotypes.	How would you feel? How do we treat others?				

Music		Lesson 1 Step 1- Exploring time signatures and performing together	Lesson 2 Step 1- Exploring time signatures and performing together	Lesson 3 Exploring rhythms expressively	Lesson 4 Exploring rhythmic texture	Lesson 5 Exploring rhythmic texture	
Computing	Internet Safety	iscore	idesign	icode	icode	itest	itest
Science	What is a force and which forces act on objects?	What is gravity? Are weight and mass the same thing?	Does friction always have the same effect?	What is air resistance? How do parachutes work?	How does shape affect water resistance?	How can a smaller force have a greater effect?	End of topic assessment.
French	Chez moi il y a	Chez moi il y a	Chez moi il n'y a pas de	Chez moi – reading activity	Chez moi assessment		
HWK	Spellings / Reading / doodle maths / TTRS	Spellings / Reading / doodle maths / TTRS	Spellings / Reading / doodle maths / TTRS	Spellings / Reading / doodle maths / TTRS	Spellings / Reading / doodle maths / TTRS	Spellings / Reading / doodle maths / TTRS	Spellings / Reading / doodle maths / TTRS