

Autumn 2 - What makes Nottingham a city?							
Subject	Week 1 3.11.25	Week 2 10.11.25	Week 3 17.11.25	Week 4 24.11.25	Week 5 1.12.25	Week 6 8.12.25	Week 7 15.12.25
						Xmas productions	
English	T4W - How to trap a wolf (instructions) -hook -bullet points -lists (immersion)	T4W - How to trap a wolf (instructions) - Coordinating conjunctions - Imperative verbs (Immersion)	T4W - How to trap a wolf (instructions) -Imperative verbs -time adverbials (Imitation)	T4W - How to trap a wolf (instructions) (invention) -planning - Awesome authors	Creative Writing Bubbles (literacy Shed)	Poetry	Christmas unit - Twas the night before Christmas
Maths	Addition and subtraction	Addition and subtraction	Assessment/ Shape	Shape	Shape	Shape	Shape
Guided reading	How to wash a woolly mammoth by Michelle Robinson	A year full of Celebrations and Festivals by Christopher Corr - check has been delivered	My Beautiful Voice by Joseph Coelho	Small in the City by Sydney Smith	The Tin Forest by Helen Ward	The Wild by Yuval Zommer	The Incredible Book Eating Boy by Oliver Jeffers
Geography	Where is Nottingham?	What are the physical features of Nottingham?	What are the Human features of Nottingham?	Where are the Main human features located in Nottingham?	How has Nottingham been improved?	How does Nottingham compare to Arnold?	What makes Nottingham a city Assessment KO
DT	Investigative and Evaluative Activities (IEAs) Exploring playground equipment - photos	Focused Tasks (FTs) Construction kits	Make Christmas decorations for display	Focused Tasks (FTs) Strengthening and joining	Design, Make and Evaluate Assignment (DMEA) Design a freestanding structure, make and evaluate		
PE (Dance/Ball skills)	THEME: Secret Garden To remember, repeat and link actions to tell the story of my dance	THEME: Secret Garden To develop an understanding of dynamics and how they can show an idea	THEME: Secret Garden Use counts of 8 to help you stay in time with the music.	THEME: The Circus To copy, remember and repeat actions using facial expressions to show different characters	THEME: The Circus To explore pathways and levels.	THEME: The Circus To remember and rehearse our circus dance showing expression and character.	
RE	What do you celebrate? How why?	How do Muslims celebrate Eid?	What is the story of Hanukkah?	How do Jewish people celebrate Hanukkah?	How do Christians celebrate the start of the Christmas period?	What was it like for Mary and Joseph arriving in Bethlehem?	
PSHE/Citizenship	Valuing difference: what makes us who we are	Bullying	My special people	How do we make others feel?	When someone is feeling left out	Acts of kindness	Solve the problem

Music	Christmas production	Christmas production	Christmas production	Christmas production	Christmas production	Christmas production	Christmas production
Computing	I safe - understanding not everyone is trustworthy.	To understand the order of commands in a programme corresponds to the order of actions performed by a sprite	To understand that backgrounds can be used and created in projects. To make a sequence of commands that make a sprite move	To understand that one sprite can be programmed to trigger action for another	To understand that the speed of sprites can be changed. To understand that different sprites can be programmed to move at different speeds.	To storyboard and create a short animation.	
Science	Science assessment						