

USA Autumn Term 1 - 2026							
Subject	2 nd Sept	7 th Sept	14 th Sept	21 st Sept	28 th Sept	5 th Oct	12 th Oct
English	N/A	Proof-reading, editing and revising	Model Text- Magwitch Plot- Meeting Toolkit- Suspense	Model Text- Magwitch Plot- Meeting Toolkit- Suspense	Model Text- Magwitch Plot- Meeting Toolkit- Suspense	Model Text- Magwitch Plot- Meeting Toolkit- Suspense	Punctuation focus Creative writing
Guided Reading	2Eskimos & book banding Escape Room (class text) introduction & class read Skill(s): Activating prior knowledge/predict	Text: Escape Room Genre: fiction (suspense) Skill(s): Match and justify, compare and contrast	Text: Explorers Genre: Information/ recount Skill(s): sequencing, skim, scan and retrieve	Text: Explorers Genre: Information/ recount Skill(s): suggest and justify, questioning	Text: Escape Room Genre: fiction (suspense) Skill(s): visualising	Text: Escape Room Genre: fiction (suspense) Skill(s): skimming, scanning & retrieving, suggest & justify	Text: Explorers Genre: Information/ recount Skill(s): skim, scan and retrieve, questioning
Maths	Place Value				Addition and subtraction		Multiplication and division
History							
Geography		1.Where in the world is the USA?	What is the climate like across the USA?	What is the physical landscape like across the USA?	What are some human landmarks in the USA?	What is it like in New York state and New York city?	. Children to develop their own enquiry question (fieldwork focus: devising geographical questions to guide research)
Art		What do I know about Pop Art and what can I find out?	How can I digitally create a Pop Art style picture?	How can I draw a human face?	What is the effect of manipulating colour in Popart?	How can I evaluate others' work and my own?	
DT							
PE	Inside- Target games- Dodgeball (throwing, catching, dodging, blocking) Outside-Invasion games- Basketball (Throwing, catching, intercepting, dribbling, shooting)	Inside- Target games- Dodgeball (throwing, catching, dodging, blocking) Outside-Invasion games- Basketball (Throwing, catching, intercepting, dribbling, shooting)	Inside- Target games- Dodgeball (throwing, catching, dodging, blocking) Outside-Invasion games- Basketball (Throwing, catching, intercepting, dribbling, shooting)	Inside- Target games- Dodgeball (throwing, catching, dodging, blocking) Outside-Invasion games- Basketball (Throwing, catching, intercepting, dribbling, shooting)	Inside- Target games- Dodgeball (throwing, catching, dodging, blocking) Outside-Invasion games- Basketball (Throwing, catching, intercepting, dribbling, shooting)	Inside- Target games- Dodgeball (throwing, catching, dodging, blocking) Outside-Invasion games- Basketball (Throwing, catching, intercepting, dribbling, shooting)	Inside- Target games- Dodgeball (throwing, catching, dodging, blocking) Outside-Invasion games- Basketball (Throwing, catching, intercepting, dribbling, shooting)
RE		Exploring values What are the consequences of good and bad behaviour?	Exploring values Are guidelines needed?	Exploring values How do our values influence the choices we make?	Exploring values What do people use to help them make a decision?	Exploring values What is important in my life?	Exploring values How can we enhance the community in which we live?
PSHE/Citizenship		Me and my relationships- collaboration.	Me and my relationships- Give and take.	Me and my relationships- communication.	Me and my relationships- How good a friend are you?	Me and my relationships- Relationship cake recipe.	Me and my relationships- Our emotional needs and being assertive.
Music							
Computing Photography and image		Digital photography Take pictures using appropriate skills and camera settings.	Digital photography Take pictures using skills from previous week and edit pictures.	Digital photograpjy Capture movement on camera.	Digital photography Create virtual grafitti.		

