

## Skills

## OAA Progression Ladder

## Knowledge

**Problem solving:** pool ideas within a group, selecting and applying the best method to solve a problem.

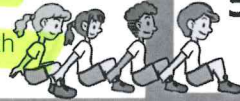
**Navigational skills:** orientate a map efficiently to navigate around a course with multiple points.

**Communication:** inclusively communicate with others, share job roles and lead when necessary.

**Problem solving:** explore tactical planning within a team to overcome increasingly challenging tasks.

**Navigational skills:** develop navigational skills and map reading in increasingly challenging tasks.

**Communication:** explore a variety of communication methods with increasing success.



**Problem solving:** plan independently and in small groups, implementing a strategy with increased success.

**Navigational skills:** identify key symbols on a map and follow a route.

**Communication:** confidently communicate ideas and listen to others.



**Problem solving:** discuss how to follow trails and solve problems. Work with others to select appropriate equipment for the task.

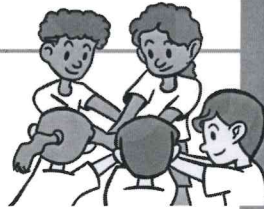
**Navigational skills:** identify where I am on a simple map. Use and begin to create simple maps and diagrams and follow a trail.

**Communication:** follow and give instructions and accept other peoples' ideas.

**Problem solving:** begin to plan and apply strategies to overcome a challenge.

**Navigational skills:** follow and create a simple diagram/map.

**Communication:** work co-operatively with a partner and a small group.



**Problem solving:** suggest ideas in response to a task.

**Navigational skills:** follow a path and lead others.

**Communication:** communicate simple instructions and listen to others.

**Problem solving:** explore activities where I have to make my own decisions.

**Navigational skills:** explore moving in space and following a path.

**Communication:** develop confidence in expressing myself.

Year  
6

Year  
5

Year  
4

Year  
3

Year  
2

Year  
1

EYFS

**Problem solving:** understand that being able to solve problems is an important life skill.

**Navigational skills:** understand why having good navigational skills are important.

**Communication:** know that good communication skills are key to solving problems and working effectively as a team.

**Reflection:** with increasing accuracy, reflect on when and how I am successful at solving challenges and alter my methods in order to improve.

**Rules:** understand the rules and think creatively to solve the challenge whilst abiding by the rules.

**Problem solving:** recognise that there may be more than one way to solve a challenge and that trial and error may help to guide me to the best solution.

**Navigational skills:** use a key to identify objects and locations.

**Communication:** know to be descriptive but concise when giving instructions e.g. 'two steps to the left'.

**Reflection:** reflect on when I am successful at solving challenges and alter my methods in order to improve.

**Rules:** know that abiding by rules will enable my classmates to complete the course e.g. not moving controls.

**Problem solving:** know that discussing the advantages and disadvantages of ideas will help to guide us to a conclusion about which idea to use.

**Navigational skills:** understand how to use a key and use the cardinal points on a map to orientate it.

**Communication:** understand that there are different types of communication and that I can communicate without talking.

**Reflection:** with increased accuracy, critically reflect on when and why I am successful at solving challenges.

**Rules:** understand the importance of working with integrity.

**Problem solving:** know that trying ideas before deciding on a solution will help us to come up with the best idea.

**Navigational skills:** know to hold the map so that the items on the map match up to the items that have been placed out.

**Communication:** know to take turns when giving ideas and not to interrupt each other.

**Reflection:** reflect on when and why I am successful at solving challenges.

**Rules:** know that using the rules honestly will help to keep myself and others safe.

**Problem solving:** know that listening to each other's ideas might give us an idea we hadn't thought of.

**Navigational skills:** understand that the map tells us what to do.

**Communication:** know to use encouraging words when speaking to a partner or group to help them to trust me.

**Reflection:** verbalise when I am successful and areas that I could improve.

**Rules:** know how to follow and apply simple rules.

**Problem solving:** know that working collaboratively with others will help to solve challenges.

**Navigational skills:** know that deciding which way to go before starting will help me.

**Communication:** know that using short instructions will help my partner e.g. start/stop.

**Reflection:** identify when I am successful and make basic observations about how to improve.

**Rules:** know that rules help us to play fairly.

**Problem solving:** make simple decisions in response to a task.

**Navigational skills:** know that moving into space away from others will help me to stay safe. Know to leave a gap when following a path will help me to stay safe.

**Communication:** know that talking with a partner will help me to solve challenges e.g. 'let's go to the green hoop next'.

**Reflection:** begin to identify when I am successful.

**Rules:** know that rules help us to stay safe.

