

Year 4 Medium Term – Planning. Spring term 2 2023



Subject: RE- Muslims, Mosques and Prayer

At the end of this unit children will know:

- That Muslims believe that the Muhammad was the final prophet and messenger of God.
- Muhammad had many revelations which were later written down in the Qu’ran.
- That Muslims sometimes wear special clothing- women and older girls wear a head scarf, men and women keep their arms and legs covered and men sometimes wear a prayer hat.
- That the 5 pillars of Islam are Shahada -Profession of Faith. ; Salat. Prayer. ; Zakat. Giving Alms. ; Sawm. Fasting. ; Hajj. Pilgrimage.
- That Muslims pray 5 times per day and use a prayer mat.
- That a Mosque is a place of worship for Muslims.

Enquiry Question	Key knowledge and vocabulary	Teaching Activities	Resources
<p>1. How did the religion of Islam begin?</p>	<p>O I know that people who follow the Islam religion are called Muslims.</p> <p>O I know that Muslims believe that Muhammed was a prophet.</p> <p>O I know that the story of Muhammed in the cave is important to Muslims.</p> <p>• Islam</p>	<p>Reactivate:</p> <p>Which religions have we studied previously? What were the similarities and differences between them? (Hinduism/Christianity)</p> <hr/> <p><u>Teacher input:</u></p> <p>What is ISLAM?</p> <p>Use the powerpoint to introduce the key information:</p> <p>Explain that Islam is an important religion because around 1.6 billion people around the world follow this religion.</p> <p>Show children the map of Saudi Arabia to identify where Islam originated. It began in the year 620 AD – around 1400 years ago.</p>	<p>Events to order powerpoint</p>

	<ul style="list-style-type: none"> • Religion • monotheistic • Muhammad • Prophet • Allah • Qur'an • Revelation • 'Night of Power' 	<p>Muslims believe that Muhammad was a prophet, a prophet is someone inspired by God, like Moses and Jesus.</p> <p>Muslims believe that Muhammad is the final prophet. He was given the full knowledge of all things by God. That means that there will be no more prophets after Muhammad. And the knowledge that Muhammad had was given to him by the Angel Gabriel and it was written into a book called the Qur'an in the Arabic language.</p> <p><u>Guided Practice:</u> Key facts about Islam quiz</p> <p><u>Independent practise</u> Complete the cloze procedure facts about Islam.</p> <p><u>Teacher input</u> Use the power point to find out about key points in Muhammed's life.</p> <p><u>Guided and Independent practise.</u> Read and echo the key facts in pairs Order the events of Muhammed's life in groups.</p> <p><u>Reflection:</u> Which order do the events go in.</p>	
<p>2. Who are Muslims ?</p>	<ul style="list-style-type: none"> • I know that Muslims wear specific clothing. • I can identify some differences between Muslims and Christians and the choices they make. • I know how being a Muslim impacts their life – 	<p><u>Reactivate:</u> True or False quiz based on sticky knowledge from lesson 1</p> <p><u>Teacher input:</u> Remind children that Islam is the religion and Muslims are the people who practise the religion. Watch the clip all about Sara- https://www.bbc.co.uk/teach/class-clips-video/meet-11-year-old-muslim-sara/zjv7pg8</p> <p>Activity 1: Write down 6 things you notice or hear about Sara on your w/b. Discuss what the children noticed on the clip.</p> <p>Activity 2: write 6 things about yourself and your beliefs.</p> <p>Go through the PPT <u>Looking at Muslim People.</u> Show the children a picture. Explain that these children are Muslims and their faith is Islam.</p> <p>Activity 3: Write down 4 questions you would like to ask the children from the video about being Muslim.</p>	<p><u>Powerpoint</u> Headscarf Activity sheet</p>

	<p>prayer, clothing, fasting etc.</p> <ul style="list-style-type: none"> • Fasting • Headscarf • Mosque • Muslim • Prayer • Allah 	<p>Reflection</p> <p>What is similar and different? What have they found out so far that is similar or different to the way they live?</p>	
<p>3. Who do Muslims worship and how?</p>	<p>I know that the 5 pillars of Islam are The Shahadah, Salah, Zakat, Sawm and Hajj</p> <p>I know that Muslims worship Allah.</p> <p>I know that Allah is the Arabic word for God.</p> <p>Allah, honour, Makkah, Mohammad, Mosque, fasting, 5 pillars: Shahadah, Salah, Zakat, Sawm and Hajj</p>	<p><u>Reactivate:</u></p> <p>Who is Muhammaed?</p> <p>Name three similarities and differences between Islam and Christianity in pairs discuss. Give examples and children decide if it is a similarity or difference e.g. prayer= same, worship God/Allah=same, Angel Gabriel- same, prophets-same. Special clothing- difference, fasting- different (similar to Lent however), mosque/church, Bible/Quran</p> <hr/> <p><u>Teacher Input:</u></p> <p>Use the powerpoint to introduce the idea of worship and Allah. • Muslims honour Allah because he cares for them:</p> <p>Introduce the 5 pillars: What do they represent, and what is the purpose of following these rules? To live a good life and they are good foundations to build upon. Revisit Sara to illustrate the pillars in practice:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-what-is-islam/zbmrwty#:~:text=The%20Five%20Pillars%20are%20declaring,(also%20known%20as%20Makkah</p> <p><u>Guided practise:</u></p> <p>Match up the 5 pillars with their meaning and an image to represent.</p> <p>Children quiz each other</p> <p>Check understanding.</p> <p><u>Independent practice</u></p>	<p>•</p>

		<p>5 boxes to represent the pillars- Children write the meaning of each of the 5 pillars of Islam draw an image to help them remember what it means.</p> <p>Reflection: Exit quiz -</p>	
<p>4. How do Muslims pray and who to?</p>	<p>I know that Muslims recite 'Salah' from the Qu'ran. I know that Muslims can pray anywhere but need to do 5 times a day at set times. I know that Muslims may use a prayer mat to pray.</p> <p>Salah Prayer mat</p>	<p>Reactivate: 5 Pillars of Islam matching and explain to a partner.</p> <p>Explain to a partner who Muslims pray to and why?</p> <p>Use the Smart notebook – Muslim prayer</p> <p>Click on the links to learn all about Muslim prayer. http://www.balaams-ass.com/alhaj/calltoprayer.htm https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-prayer-in-islam/zjndxyc?scrlybrkr</p> <p>Look at <u>prayer mat</u>.</p> <p>Discuss & compare with 2 on Smartnotebk.</p> <p>Note that there is a: Compass, used to tell direction of Makkah. Trad. colours used? – blue, green, gold, yellows (others allowed) Arch design, abstract patterns Ka'bah or important mosque No people or animals featured – in case they are worshipped Can the chn see the mistake?</p> <p><u>Independent practise:</u></p> <p>Produce your own prayer mat design using the knowledge about what needs to be included. Look at the examples below and use the features list to create you own version of a prayer mat.</p> <p>Features to include:</p> <ul style="list-style-type: none"> • A compass • Abstract patterns • Arch designs or a mosque • Traditional colours – blue, green, brown, gold, yellows 	<p>• Prayer mat</p>

Challenge: write 3 facts about Muslim prayer

Reflection:

Explain your design to a partner. Have you included all the appropriate features?

5. **Where are Muslims' places of worship & what do they look like?**

I know that a mosque is a place of worship for Muslims.

I know the name of the some features of a mosque.

I know some similarities and differences between a mosque and a church.

Mosque

Reactivate: When do Muslim's pray?

How do Muslims pray?

What features does a prayer mat have?

Teacher Input

POWER POINT 'Looking at Mosques.'

Guided practice

Then complete activity 1.

Teacher Input

POWER POINT 'Looking at inside Mosques.'

The simplest mosque would be a prayer room with a wall marked with a "mihrab" – a niche indicating the direction of Mecca, which Muslims should face when praying. A typical mosque also includes a minaret, a dome and a place to wash before prayers. Each feature has its own significance. <https://www.bbc.co.uk/teach/inside-the-mosque-what-do-you-need-to-know/zr3f2sg#:~:text=The%20simplest%20mosque%20would%20be,feature%20has%20its%20own%20significance.>

Guided practice

Slide 1 is a recap – can you recall the names of the features that all Mosques have?

Slide 4 click on the link and watch the clip about a boy visiting a London Mosque with his dad.

Work through the other slides.

Look at slide 20 carefully – What differences and similarities can you see between a church and a mosque?

Independent Practice:

Features of a mosque

Challenge: Complete the differences and similarities activity.

Reflection:

What did children identify as similarities and differences?

Photos of mosques