

## Primary Progression Map for Second Order Concepts of History: Historical Significance

**Key Questions:** What changed as a result of this? Why was this person important/significant? Why was this event important/significant?

|                         | EYFS   | KS1   | Y3/4  | Y5/6   |
|-------------------------|--|---|---|--|
| Historical Significance | <p>Recognise and describe a special object.</p> <p>Recognise and describe a special time or event in their life (self, family or friends).</p> | <p>Talk about who or what was important (eg in simple historical account).</p> <p>Talk about why they (who or what) were important and what changed/happened.</p> | <p>Identify historically significant people and events from a period of history and what they did/happened.</p> <p>Begin to identify why what they did (or what happened) was important and how it changed things for people.</p> | <p>Identify historically significant people and events from a period of history. Explain why they were significant.</p> <p>Describe and explain why what they did (or what happened) was important and how it changed things for people.</p>   |
| Possible Questions      | <p>Tell me why that is special?</p> <p>Tell me what happened.</p>  | <p>Who was an important person?</p> <p>What did this person do?</p> <p>What important thing happened?</p> <p>What changed after this?</p>                         | <p>Why was this person important?</p> <p>What did this person do that was important?</p> <p>What important thing happened and what changed as a result?</p>   | <p>Why was this person important?</p> <p>Explain what this person did that was important?</p> <p>What impact did this person have on events or people?</p> <p>What impact did this event (or period of history) have on events or people?</p> <p>How did life change following this?</p> |