

Primary Progression Map for Second Order Concepts of History: Cause and Consequence

Key Questions: Why did that happen? What was the result of that happening?

	EYFS	KS1	Y3/4	Y5/6
Cause and Consequence	<ul style="list-style-type: none"> • Question why things happen and give explanations • Begin to identify what made something happen 	<ul style="list-style-type: none"> • Begin to recognise that significant events happened because of a cause • Begin to understand that aspects of life changed following an event 	<ul style="list-style-type: none"> • Identify reasons for and results of people's actions understand why people may have had to do something • Look for links and effects in time studied offer a reasonable explanation for some events • Address and devise historical questions about cause • Comment on the importance of cause and effects for some key events. 	<ul style="list-style-type: none"> • Examine causes and results of great events and the impact on people • Write an explanation of a historically significant event in terms of cause and effect using evidence to support and illustrate their explanation know key dates, characters and events of time studied • Short and long term causes of events identified and explained
Possible Questions	<ul style="list-style-type: none"> • What happened? Why? 	<ul style="list-style-type: none"> • Why people did things • Why did an event happen? • What happened as a result? 	<ul style="list-style-type: none"> • Why did it happen? • What was the result? • Who was affected? • What was the impact of the event on others? 	<ul style="list-style-type: none"> • Why was it important? • How do key events link? • What influenced these events? •