Richard Bonington Primary and Nursery School Remote Education Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> At the start of the school year, children were provided with log in details for age appropriate online learning resources such as, White Rose Maths, TT Rock Stars, Spelling Shed, etc. so that they could be accessed whenever necessary. Additionally, the school website contains links to other educational material.
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> In the first day or two of remote education, children may be directed to the Oak National Academy website and the BBC Bitesize website, where daily, age-specific tasks across the curriculum are available. Links to these sites are available via the school's website. Or children may be sent direct activities and video lessons via MS Teams if we have been able to set this up.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> - We will aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects to allow for remote implementation and delivery.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3hrs # children will also have access to the range of learning materials we subscribe to and promote via the school's website
Key Stage 2	4hrs # children will also have access to the range of learning materials we subscribe to and promote via the school's website

Accessing remote education

How will my child access any online remote education you are providing?

We will be using Microsoft Teams as the platform for our delivery of remote education. This will be supported by information sharing on class/year pages on the school's website and communication via email where necessary.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have undertaken a whole school survey regarding device and internet availability

- we will issue or lend laptops or tablets to pupils,

- we will request data increases for parents where these have been requested

- we will order 4g routers from the DfE where parents identify a need for this and distribute these when they are provided by the DfE

- we have shared details of how to obtain free paper copies of learning materials

- we have worked with charity Re Tech to repurpose old, donated laptops to make them internet ready machines that can access MS Teams. This platform then enables pupils to access software such as MS Word.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a combination of remote teaching approaches depending on the circumstances, context and intent of our remote education content:

- recorded teaching (such as White Rose Maths. Oak National Academy lessons and video/audio recordings made by teachers)

- self-guided learning materials that provide instruction and new learning

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- live meetings/sessions/lessons where teacher will provide educational and pastoral instruction, guidance and feedback

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage with and complete the activities/lessons set
- We will provide parents with advice and guidance on how to support their child with remote learning

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- we aim to check and review pupils' engagement with remote education daily
- we will make contact with parents and pupils where engagement levels are not as per expectations and work together to look to improve this

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- We will use a range of methods to assess and feed back on pupils' work.
- We aim to provide pupils with daily feedback on work (note this will not be daily, individual feedback on all activities)

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where we identify there will be a need to adapt work and expectations for some pupils with SEND we will work with parents and pupils to undertake this adaptation
- For younger children we will look to provide a range of activities that are practical and that can be undertaken with parents and that don't always need to be undertaken at a specific time

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Each case of self isolation may well be unique so we will adapt provision to allow for this. It may be that a staff member is available to provide guidance and support like that provided when the majority of the class are remote learning. It may be the case that no staff member is available to do this. In this circumstance pupils will be guided to video lesson providers such as White Rose and Oak National Academy.